

Paper 157: Driver Classification Using Self-reported, Psychophysiological, and Performance Metrics within a Simulated Environment

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- Introduction
- Methods and Data
- Analysis and Results
 - Dynamic Time Warping (DTW)
 - Binary Logistic Regression
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 - Confusion-matrix
- Conclusions
- Questions?





Outline

Introduction

Research Need:

- > Driver classification is essential for traffic and safety analytics.
- Very few studies incorporate physiological changes and environmental factors into driver classification.
- > Can certain psychometric evaluators hint towards an individual's driving style?

Main Objectives:

- Design simulated scenarios to capture changes in driving and cognition as a result of task complexity.
- Classify driving styles across a variety of scenarios by evaluating not only driving performance but also psychophysiological changes.
- Use various self-reported psychometric measures to identify any correlations to driving styles.

Introduction

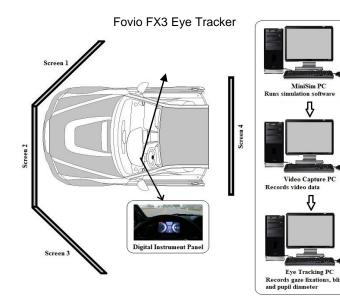
Psychometric Evaluators

Name	Description
Positive and Negative Affect Schedule (PANAS) (Watson et al. 1988)	Assess negative affect (i.e., distressed or nervous) and positive affect (i.e., excited or proud) on a scale of 1 to 5.
Cognitive Reflection Task (CRT) (Frederick, 2005)	3 questions designed to measure the ability to suppress an intuitive wrong answer in favor of a deliberative right answer.
Interpersonal Reactivity Index (IRI) (Davis, 1983)	Measure individual differences in empathy across 4 subscales (perspective taking, fantasy, empathic concern, and personal distress).
Empathy Assessment Index (EAI) (Lietz, 2011)	50-item questionnaire with 5 sub-dimensions (i.e., affective response- AR, self-other awareness-SA, emotion regulation-ER, perspective taking-PT, and empathic attitudes-EA).
Psychological Entitlement Scale (PES) (Campbell et al. 2004)	9 self-reported measures to quantify the stable and pervasive sense that one deserves more than others.
Need for Cognition (NFC) (Cacioppo et al. 1984)	34 questions to assess the tendency to engage in and enjoy effortful cognitive endeavors.

Introduction

Equipment and Participants







Participant Selection:

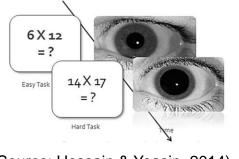
- 90 Participants
 - > 45 M, 45 F
 - > Aged 18 to 65 years
 - Mean 31.4 years; St dev 14.2 years
- IRB approval: 02/11/2019
- Participation incentive: \$50

Physiological Measures

• Mental Workload (MW): The proportion of mental capacity required by an individual to perform a task (Brookhuis et al., 1991)

a) Index of cognitive activity (ICA): Estimates MW by tracking changes in pupillary response and disentangles artifacts from changing light.

b) Heart rate (HR):Estimates MW bytracking variability inheartbeats per unit time.

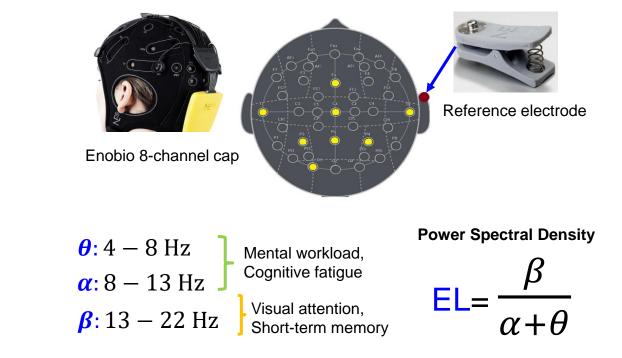


(Source: Hossain & Yeasin, 2014)



Polar H10 chest strap

• Engagement Level (EL): Describes the driver's arousal state/ engagement before and during the drive (Pope et al., 1995)



Simulator Task Configurations

Name	Composition	Work zone	Traffic Density
Task 1 (Baseline)	4-lane divided highway at 70 mph. 0% heavy vehicles.	None	25-28 pc/mi/ln (LOS B/C)
Task 2	4-lane divided highway at 70 mph. 0% heavy vehicles.	None	35-38 pc/mi/ln (LOS D/E)
Task 3	4-lane divided highway at 70 mph. 10% heavy vehicles.	Inactive: left shoulder closed	35-38 pc/mi/ln (LOS D/E)
Task 4	10-lane divided freeway at 70 mph. 20% heavy vehicles.	Active on both sides: 3 lanes closed	25-28 pc/mi/ln (LOS B/C)
Task 5	10-lane divided freeway at 70 mph. 20% heavy vehicles.	Active on both sides: 3 lanes closed	35-38 pc/mi/ln (LOS D/E)
Task 6 (Secondary task)	10-lane divided freeway at 70 mph. 20% heavy vehicles.	Active on both sides: 3 lanes closed	35-38 pc/mi/ln (LOS D/E)





Task 3



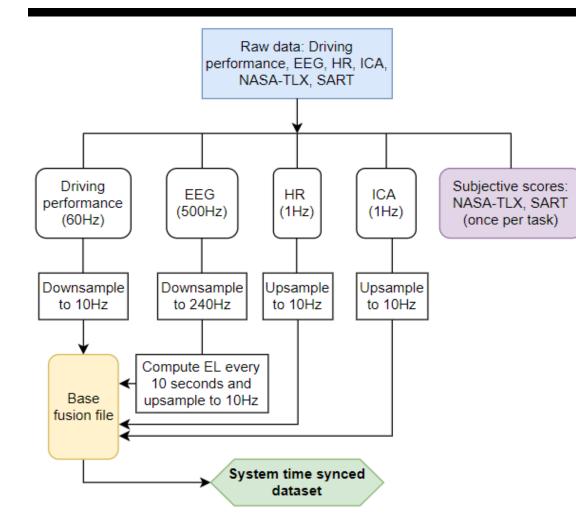


Task 1

Task 5

Task 6





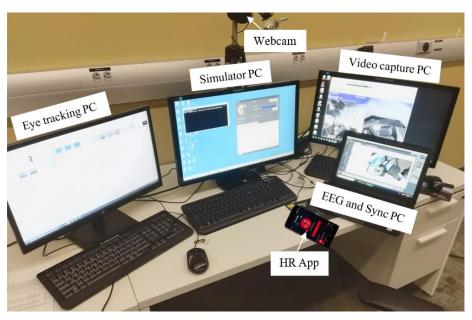
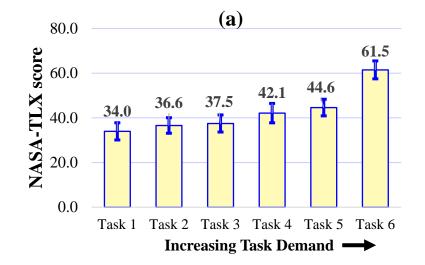
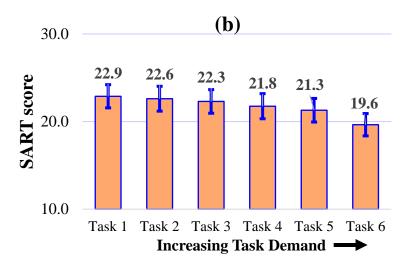


Figure shows the data collection setup

Results: NASA-TLX and SART Scores



Task 1: baseline	F	df	P-value	η_P^2
Task 3	4.087	83	0.046	0.047
Task 4	16.298	83	< 0.001	0.164
Task 5	35.230	83	< 0.001	0.298
Task 6	201.257	83	< 0.001	0.708



Task 1: baseline	E dt		P-value	η_P^2	
Task 4	7.448	83	0.008	0.082	
Task 5	7.840	83	0.006	0.086	
Task 6	26.794	83	< 0.001	0.708	

Analysis and Results

Dynamic Time Warping (DTW)

$$DTW(D1, D2) = \frac{1}{K} \sqrt{\sum_{k=1}^{K} d_k}$$

Where,

 d_k is the distance in cell k in the shortest path

K is the total number of cells in the shortest path

Clustering variables

- Acceleration (m/s²)
- Steering wheel angle (degrees)
- Headway (m)
- Index of Cognitive Activity
- Engagement Level

Table showing cluster output after DTW application and aggregation

	Clust ID	N	Age	License Age	Avg Headway (m)	Avg Speed (km/h)	Avg NASA- TLX	Avg SART
Took 4	1	72	29.8	12.9	88.2	118.2	34.6	22.7
Task 1	2	13	34.6	18.2	209.9	114.7	32.3	24.8
Teek 2	1	60	29.9	13.4	91.6	115.2	36.9	22.6
Task 2	2	25	31.5	14.9	109.9	114.7	35.8	22.6
Teek 2	1	40	29.7	12.7	96.0	114.4	37.9	22.0
Task 3	2	45	31.8	15.3	89.5	113.0	37.0	22.8
Teek 4	1	27	31.4	15.1	78.6	114.4	41.6	22.4
Task 4	2	56	30.6	13.7	103.6	112.0	42.0	21.7
Took 5	1	43	29.6	13.2	68.4	114.0	43.5	20.8
Task 5	2	41	32.5	15.8	104.1	111.4	45.5	21.9
Took 6	1	47	30.1	13.4	85.5	110.7	57.5	20.6
Task 6	2	38	31.6	14.9	143.1	107.7	65.7	18.6
*Clust ID – 1: Moderate; 2: Conservative								

Binary Logistic Regression

Variable	В	S.E.	Wald	df	Sig.	Exp(B)	95% C.I. Exp(B)	
Variable		0.2.	Wald		Olg.		Lower	Upper
Annual mileage	.000	.000	4.367	1	.037*	1.000	1.000	1.000
Crash history	-3.412	1.209	7.967	1	.005**	.033	.003	.353
NFC total	095	.035	7.304	1	.007**	.909	.849	.974
EALAR	209	.099	4.449	1	.035*	.812	.668	.985
EAI EA	.212	.114	3.447	1	.063	1.236	.988	1.546
Education level	467	.265	3.117	1	.077	.627	.373	1.053
Constant	9.985	2.994	11.125	1	.001**	21698.909		
*<0.05, **<0.01; Cox & Snell R ² = 0.218; Nagelkerke R ² = 0.331								

Confusion-Matrix	Conservative (0)	Moderate (1)	% correct			
Conservative (0)	TP = 8	FP = 11	42.1%			
Moderate (1)	FN = 3	TN = 61	95.3%			
Classification accuracy 83.1%; Precision = 0.847; Recall = 0.727; F1 = 0.782						

Conclusions

- Successful data fusion of psychophysiological and driving performance measures.
- Binary logistic regression results indicate that driving styles can be captured by knowing:
 - > Annual mileage
 - Crash history
 - > NFC total score
 - > EAI affective response and empathic attitude; and
 - Education level

Limitations: The authors acknowledge that the data used was simulator-derived. However, testing complex physiological phenomenon and distracted driving is not feasible in the real-world.

Conclusions

Questions?

For further information, please refer to paper 157 or contact:

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Questions?