



Design of an on-road driving experiment on assessing driving behavior of older drivers

Dimos Pavlou, PhD

Transportation Engineer, Research Associate

Together with: Petros Fortsakis and George Yannis



National Technical University of Athens Department of Transportation Planning and Engineering

Structure

Background

- Driving and cognitive functions
- Human Factors and ageing as a risk factor
- > Objectives
- Methodological approach
- > Preliminary results
- Conclusions and next steps







Background

- Driving is one of the most multifaceted, complex and potentially hazardous tasks that people encounter every day.
- It requires a combination of motor and mental skills as well as the execution of several sub-tasks and simultaneous environmental cues in a safe way.

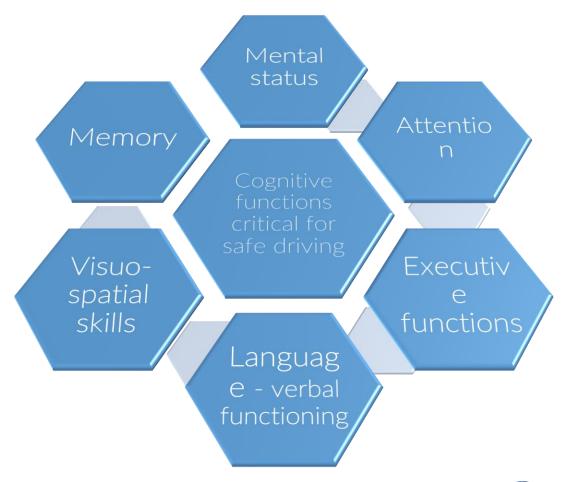




Cognitive functions critical for safe driving

The task of driving requires the ability to receive sensory information, process the information, and to make proper, timely judgments and responses

Cognitive functions related to driving may be categorized into six neuropsychological domains





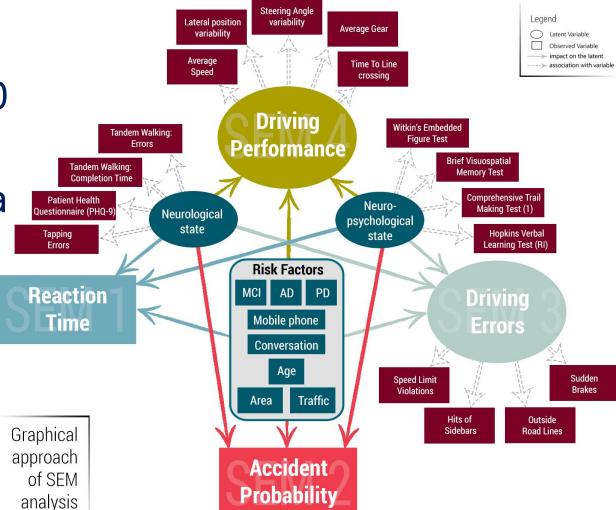
Human Factors and ageing as a risk factor

- Human factors, which are considered the cause of more than 80% of road crashes, refer to an individuals' driving skills, personality measures and cognitive abilities.
- The deterioration of many mental functions critical to driving, either due to physiological ageing, or due to a neurological disease (i.e. mild cognitive impairment, mild dementia, etc.), may significantly affect driving performance.



Previous study with older drivers

- SEM analysis from a simulator experiment including more than 300 individuals indicated that advanced age as an individual risk factor had a significant negative impact on:
 - reaction time (+190ms, p<.001),</p>
 - > driving errors (+0.11, p<.001) and
 - driving performance (as a latent variable) (-1.3, p<.001)</p>







Objectives

- > The aim of the present study is to:
 - assess the driving performance of older drivers this time in an on-road driving experiment,
 - classify them according to their fitness (or not) to drive safely and
 - suggest appropriate measures, facilitating and thus supporting the Ministry of Transport, in the currently unclear decisionmaking procedures on the renewal or not of the driving licenses for the elderly.



Benefits

- The benefits will be both scientific and socioeconomic. The final results concern a toolbox for the evaluation and possible improvement of the driving ability and safety of older drivers:
- 1. A protocol for assessing the driving ability and safety of older drivers, and specific indicators of driving behavior and safety.
- 2. System and related applications for recording real driving data from mobile phones with orientation to older drivers.





Methodological approach

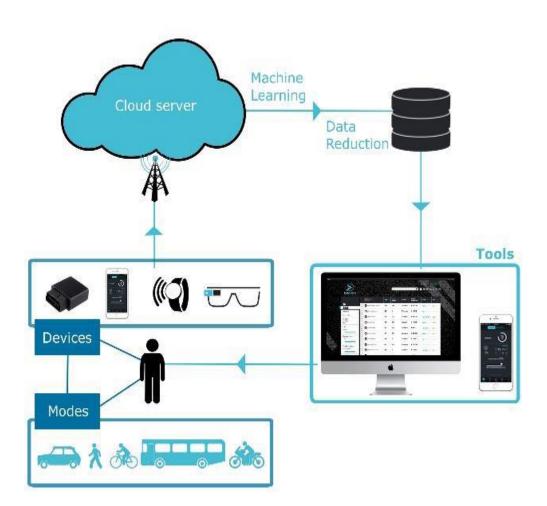
- > 100 elderly active drivers (over 60 years old)
- > 1 on-road driving experiment, on a specific route
 - duration of 45 minutes, including road sections inside and outside urban area, in the region of Attica.
- Recording and evaluating the driving behavior of the elderly using real time driving data.
 - Objective driving data collected through the OSeven smartphone application and
 - A driving behavior assessment through a specific driving behavior questionnaire.





OSeven smartphone application

- Driving behavior analytics are recorded, using smartphone device sensors.
- A set of sophisticated and personalized interactive tools are applied by OSeven, powered by breakthrough technology, smart algorithms and reliable metrics.
- Through this process data is being filtered and cleaned and the composition of several significant safety indicators is taking place.
- Most crucial driving performance indicators:
 - driving aggressiveness (i.e. acceleration and braking),





• speeding



Specialized driving evaluation checklist

Information obtained from a specialized driving evaluation checklist which has been developed by NTUA research team based on the AGILE project (EC AGILE, 2006) and the TRIP (Test Ride for **Investigating Practical** Fitness-to-Drive) (Withaar et al., 2000; Tant et al., 2002)

Checklist	B	I	S	G	Bad	Insufficient	Sufficient	Good
Speed adaptation				4	Completely unable to adapt his speed	Drives always with not enough room to	Drives with just enough room to adapt	Completely able to adapt his speed
						adapt his speed	his speed	
Braking				4	Candidate's use of the brake is	Candidate's use of the brake is abrupt	Candidate efficiently and fluently uses	Candidate efficiently and fluently uses
					disturbed and exhibits poor braking	and exhibits below average braking	the brake but sometime makes	the brake and exhibits good braking
Accelerating				1	Candidate's use of the accelerator is	Candidate's use of the accelerator is	Candidate efficiently and fluently uses	Candidate efficiently and fluently uses
					disturbed and exhibits poor accelerating	abrupt and exhibits below average	the acceleratorbut sometime makes	the accelerator and exhibits good
Turning			1		Candidate never obeys the right of	Candidate looks a little to the side but	Candidate looks well and treats	Candidate always obeys the right of
				ļ	way rules at the junctions where it is	treats the information poorly such that it	information correctly but sometimes	way rules at the junctions where it is
Headways			1		Cannot keep proper distance despite	Keeps proper distance only with the	Keeps proper distance only with the	Adequate distance from vehicle ahead
					several cueings	help of the information from the	help of the information from himself	without further correction
Lateral position			1		Drives too close or sometimes crosses	Drives too close but never crosses the	Stays in the middle of the lane but	Stays always in the middle of the lane
					the margin	margin	occasionally drives close to the margin	
Ability to choose the correct			1		Poor ability to choose the correct lane	Below average ability to choose the	Above average ability to choose the	The ability to choose the correct lane is
lane			•			correct lane	correct lane	good
Lane change		1			Poor ability to change lanes correctly	Below average ability to change lanes	Above average ability to change lanes	The ability to change lanes correctly is
		I				correctly	correctly	good
Understanding, perception and			1		Candidate's traffic insight, perception or	Candidate's traffic insight, perception or	Candidate's traffic insight, perception or	Candidate's traffic insight, perception or
quality of traffic participation			•	[participation is poor	participation is below average	participation is above average	participation is good
Crossing or junction		1			Poor behaviour when approaching and	Below average behaviour when	Above average behaviour when	Good behaviour when approaching and
		I		[entering a crossing or junction	approaching and entering a crossing or	approaching and entering a crossing or	entering a crossing or junction
Anticipation and perception of			1		Candidate sees only the road before	Candidate sees the road but with less	Candidate sees the road sufficiently	Candidate sees the road sufficiently
road signs and traffic signals			•		him	lateral information	with a total central and peripheral vision	with a total central and peripheral vision
Joining the traffic stream			1	Ì	Ability of candidate to join the traffic	Ability of candidate to join the traffic	Ability of candidate to join the traffic	Ability of candidate to join the traffic
			•		stream is poor	stream is below average	stream is above average	stream is good
Visual behaviour and				4	Candidate makes almost no head and	Candidate rarely makes head and eye	Candidate makes head and eye	Candidate always makes head and
communication					eye movements	movements	movements only at complex junctions	eye movements
Mirror use				4	Candidate does not make use of the	Candidate rarely makes use of the	Candidate often makes use of the	Candidate always correctly makes use
					mirror despite several cueing	mirror despite several cueing	mirror without cueing	of the mirror without cueing
Use of direction indicator			1		Poor use of direction indicator	Below average use of direction indicator	Above average use of direction indicator	Use of direction indicator is good
Steering firmness			1	0	Poor use of the steer	Below average use of the steer	Above average use of the steer	Good use of the steer





Preliminary results

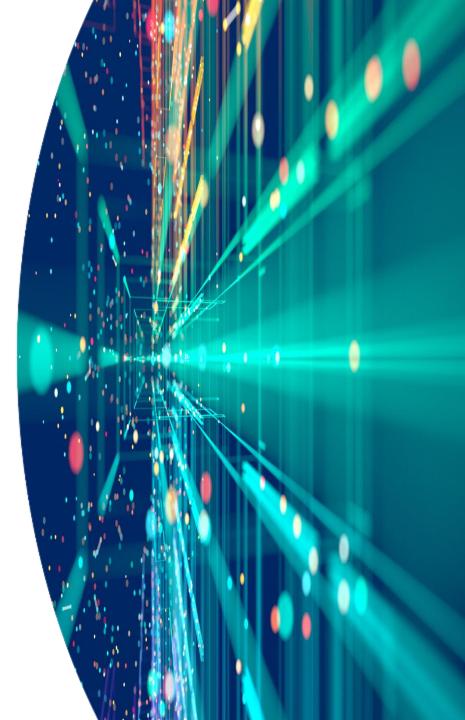
- Although older drivers had lower speeds and less harsh accelerations compared to their younger counterparts, they had <u>more harsh brakings</u>, especially in urban areas and in highway.
- Older drivers had <u>lower scores (insufficient or</u> <u>bad)</u> in the road test checklist in the following indicators:
 - Speed adaptation
 - Lane change capability
 - Mirror use
 - Steering firmness



Conclusions and next steps

- It seems than older drivers have some difficulties in adapting to demanding driving situations, they try to compensate that by lowering their driving speed but the probability of getting involved in an accident is high.
- Next steps include final statistical analyses and classification of older drivers to safe and at-risk along with the most critical driving parameters that differentiate them from the younger.





Acknowledgments

This research is co-financed by Greece and the European Union (European Social Fund- ESF) through the Operational Programme «Human Resources Development, Education and Lifelong Learning» in the context of the project "Reinforcement of Postdoctoral Researchers - 2_mCycle" (MIS-5033021), implemented by the State Scholarships Foundation (IKY).



Ευρωπαϊκή Ένωση European Social Fund Operational Programme Human Resources Development, Education and Lifelong Learning

Co-financed by Greece and the European Union











Design of an on-road driving experiment on assessing driving behavior of older drivers

Dimos Pavlou, PhD

Transportation Engineer, Research Associate

Together with: Petros Fortsakis and George Yannis



National Technical University of Athens Department of Transportation Planning and Engineering